

Agree or Disagree Chart - Grade 5

Below are a series of statements.

1. Check in the appropriate column indicating whether or not you agree with each statement.
2. Following the activity and group discussion, you may find that your opinion has changed or your original thought may be confirmed. After the discussion, record your new or confirmed opinion along with reasons that support your position.

Remember that being “right” with your first thought is not the focus of this activity. Understanding and supporting why your opinion has remained the same or changed is the goal.

<i>Statement</i>	<i>Agree?</i>		<i>Agree?</i>		<i>Evidence Explaining/Supporting Final Opinion/Position</i>
	<i>Yes</i>	<i>No</i>	<i>Yes</i>	<i>No</i>	
1. The heart works with the bronchiole tubes.					
2. Bones would be put in the same category as red blood cells.					
3. The mouth works with the small intestine.					
4. The job of the lungs is linked to the job of the esophagus.					
5. The spinal cord would be put in the same category as nerves.					
6. The job of the kidneys is linked to the job of the bladder.					